

Monday	T	Objective- The student will learn how history affects literature.
		Activities PAP and Prep- Stalin lecture in correlation to the historical significance of <i>Animal Farm</i> . Correct quizzes and work on folders.
		Materials: pen, paper, book
		Follow Up/HM PAP Study vocabulary, work on folders and rough draft of persuasive paper.
Tuesday		Objective-The student will learn rhetoric and propaganda and its place in <i>Animal Farm</i> .
		Activities: PAP and Prep Introduction to the historical application of rhetoric and propaganda and how it ties into <i>Animal Farm</i> . Work on Chapter summaries and questions
		Materials: pen paper and handouts
		Follow Up/HW: PAP Find evidence of rhetoric in <i>Animal Farm</i> .
Wednesday/Thursday		Objective- The student will learn to understand and interpret visual representations.
		Activities: PAP and Prep Animal Farm video and discussion on propaganda Hand out electronic citation information
		Materials: pen paper and handouts.
		Follow Up/HW: PAP and Prep. Bring in an example from a magazine or newspaper of current day propaganda. Study for vocab quiz Work on rough draft
Friday		Objective- The student will learn to organize, prepare, and present literary interpretations.
		Activities: PAP and Prep Vocabulary quiz Discussion on Propaganda pictures brought in by the students Socratic questions on Chapters 1-8 <i>Animal Farm</i>
		Materials: pen paper and handouts. Study for quiz on Monday. Work on rough drafts due Jan 30/31
		Follow Up/HW: PAP and Prep.

Monday	Objective- The student will produce visual representations and share them with others.
	Activities: PAP and Prep Quiz on Chapters 3-8 <i>Animal Farm</i> Begin Group Projects- designing a propaganda poster
	Materials: pen, construction paper, posters, markers, pencils
	Follow Up/HM PAP- Work on rough drafts and study for vocab tests.
Tuesday	Objective-The student analyzes and critiques the significance of visual representation.
	Activities: PAP and Prep Continue group work.
	Materials: pen paper and handouts.
	Follow Up/HM PAP Work on chapter summaries and questions. Study for vocabulary quiz.
Wednesday/Thursd	Objective- The student will learn recursive writing processes to develop drafts.
	Activities: PAP and Prep Bench mark tests Begin editing rough drafts of persuasive papers
	Materials: pencils, rough draft
	Follow Up/HM PAP Work on Chapter question and summaries. Study for vocab quiz.
Friday	Objective- The student will learn recursive writing processes to develop drafts.
	Activities: PAP and Prep Vocab Quiz Continue editing rough drafts
	Materials: pen paper and handouts.
	Follow Up/HM PAP