

Monday	T	Objective- Students will answer questions to demonstrate their knowledge and understanding of Romeo and Juliet. Students will learn and discuss the meanings behind "Shakespeare is Hip Hop"
		Activities PAP- Open Book Test on Act I R&J (50pts) Preface and Discussion of "Shakespeare is Hop" Prep- Through reading Romeo and Juliet, students will explore the role of fate in life and the effects of hate on family.
		Materials: pen, paper, R &J handout
		Follow Up/HM PAP finish reading the preface
Tuesday		Objective- The student will learn to listen for literary devices from a audio CD and discuss the meaning and literary techniques in both Shakespeare's original verse and the modern version.
		Activities: PAP- Listen to the "Shakespeare is Hip Hop" CD. Discuss and analyze literary elements. Prep- Preface and then same as PAP.
		Materials: pen paper and handouts
		Follow Up/HW: PAP – Bring lyrics to a song by Friday
Wednesday/Thursday		Objective- The student will demonstrate their abilities to inform, persuade or express their own personal ideas through poetry.
		Activities: PAP and Prep- Break into groups. Assign different scenes from Act I and have each group re-write the original play into their own version with the knowledge that they will be acting the part out in front of class.
		Materials: pen paper and handouts
		Follow Up/HW: PAP song lyrics due Friday
Friday		Objective- The student will demonstrate their ability to relate "Romeo and Juliet" to current day.
		Activities: PAP and Prep- Finish working on original plays. Prepare to present.
		Materials pen and review sheet
		Follow Up/HW: PAP

Week of:

Teacher: Hubright

Subject: English 1

Monday		
Tuesday		
Wednesday/Thur		
Friday		Vacation